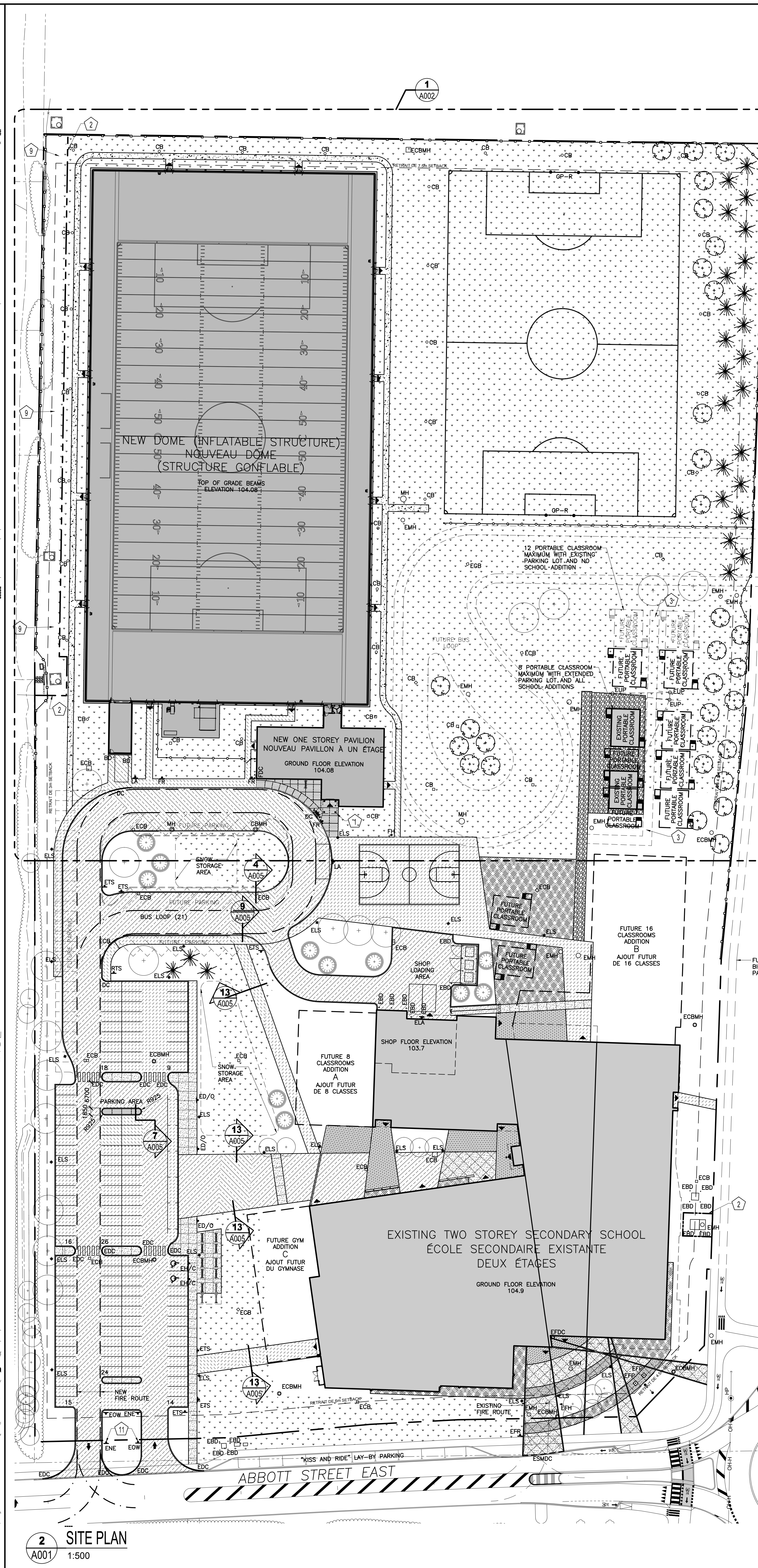
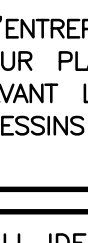
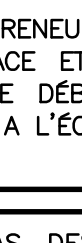
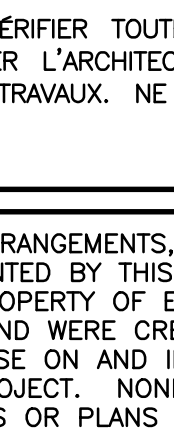
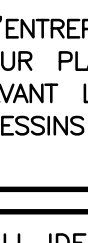
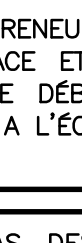
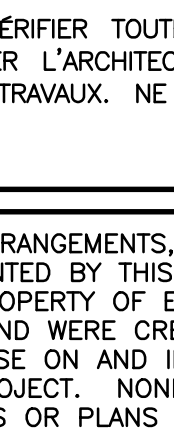
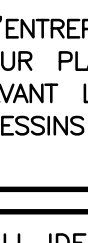
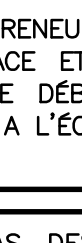
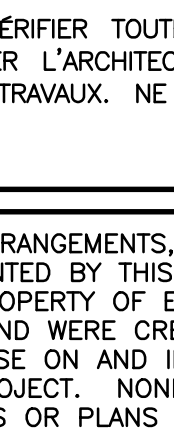




| EXISTING SCHOOL + 12<br>PORTABLES + FOOTBALL DOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                 |  |  | EXISTING SCHOOL + ADDITIONS +<br>8 PORTABLES + FOOTBALL DOME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                 |  |  |
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| SITE DATA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                 |  |  | SITE DATA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |                 |  |  |
| <b>SITE AREA</b><br>FOOTPRINT<br>EXISTING SCHOOL FOOTPRINT<br>FUTURE 12 PORTABLES FOOTPRINT<br>NEW FOOTBALL DOME FOOTPRINT<br>NEW FOOTBALL PAWILION FOOTPRINT<br>TOTAL FOOTPRINT<br><b>GROSS FLOOR AREA</b><br>(AS PER CITY OF OTTAWA ZONING BY-LAW DEFINITION)<br>EXISTING SCHOOL GROSS FLOOR AREA<br>FUTURE PORTABLES GROSS FLOOR AREA<br>NEW FOOTBALL DOME GROSS FLOOR AREA<br>NEW FOOTBALL PAWILION GROSS FLOOR AREA<br>TOTAL GROSS FLOOR AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                 |  |  | <b>SITE AREA</b><br>FOOTPRINT<br>SCHOOL W/ ADDITIONS FOOTPRINT<br>8 PORTABLES FOOTPRINT<br>FOOTBALL DOME FOOTPRINT<br>FOOTBALL PAWILION FOOTPRINT<br>TOTAL FOOTPRINT<br><b>GROSS FLOOR AREA</b><br>(AS PER CITY OF OTTAWA ZONING BY-LAW DEFINITION)<br>SCHOOL W/ ADDITIONS GROSS FLOOR AREA<br>8 PORTABLES GROSS FLOOR AREA<br>FOOTBALL DOME GROSS FLOOR AREA<br>FOOTBALL PAWILION GROSS FLOOR AREA<br>TOTAL GROSS FLOOR AREA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                 |  |  |
| <b>TOPOGRAPHICAL AND SURVEY INFORMATION PROVIDED BY</b><br>ANNE'S, O'SULLIVAN, VOLLEBECK LTD.<br>(613)727-0850 FAX (613)727-1079<br>Job No: 14062-13 CONCESSION P128 CII CO T F2<br><b>LEGAL DESCRIPTION:</b><br>PART OF LOT 28, CONCESSION 11<br>GEORGIC TOWNSHIP OF GOUBOURN<br>CITY OF OTTAWA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                 |  |  | <b>TOPOGRAPHICAL AND SURVEY INFORMATION PROVIDED BY</b><br>ANNE'S, O'SULLIVAN, VOLLEBECK LTD.<br>(613)727-0850 FAX (613)727-1079<br>Job No: 14062-13 CONCESSION P128 CII CO T F2<br><b>LEGAL DESCRIPTION:</b><br>PART OF LOT 28, CONCESSION 11<br>GEORGIC TOWNSHIP OF GOUBOURN<br>CITY OF OTTAWA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                 |  |  |
| <b>CITY OF OTTAWA ZONING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                 |  |  | <b>CITY OF OTTAWA ZONING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                 |  |  |
| <b>REQUIRED</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | <b>PROVIDED</b> |  |  | <b>REQUIRED</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | <b>PROVIDED</b> |  |  |
| <b>MINOR INSTITUTIONAL ZONE 11A</b><br>LOT AREA<br>LOT FRONTAGE<br>LOT COVERAGE<br>BUILDING HEIGHT<br>FRONT YARD SETBACK<br>REAR YARD SETBACK<br>SIDE YARD SETBACK<br>CORNER YARD SETBACK<br>LANDSCAPING IN PARKING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                 |  |  | <b>MINOR INSTITUTIONAL ZONE 11A</b><br>LOT AREA<br>LOT FRONTAGE<br>LOT COVERAGE<br>BUILDING HEIGHT<br>FRONT YARD SETBACK<br>REAR YARD SETBACK<br>SIDE YARD SETBACK<br>CORNER YARD SETBACK<br>LANDSCAPING IN PARKING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                 |  |  |
| <b>PARKING CALCULATIONS</b><br>MOTOR VEHICLE PARKING - EXISTING SCHOOL + DOME<br>REQUIRED 53 CLASSROOMS + 12 PORTABLES = 47 TOTAL<br>USE<br>NO. CLASS SPACES PER SPACES REQ'D<br>MIDDLE SCHOOL 20 1.5/CLASS 19.5<br>MIDDLE SCHOOL PORTABLES 4 1.5/CLASS 6<br>HIGH SCHOOL 22 3/CLASS 66<br>HIGH SCHOOL PORTABLES 8 3/CLASS 24<br>TOTAL REQUIRED PARKING SPACES 120 SPACES<br>TOTAL REQUIRED PARKING SPACES FOR THE PHYSICALLY DISABLED 2 SPACES<br>PROVIDED SPACES 5.52m x 2.6m 120 SPACES<br>BARRIER FREE SPACES 0.52m x 3.67m 2 SPACES<br>TOTAL SPACES PROVIDED 122 SPACES<br>BICYCLE PARKING (0.6m x 1.8m)<br>REQUIRED USE GROSS AREA TABLE 113A SPACES REQ'D<br>SCHOOL 7,511.9m <sup>2</sup> 1 / 100m <sup>2</sup> 76 SPACES<br>DOME 10,148.2m <sup>2</sup> 1 / 1500m <sup>2</sup> 7 SPACES<br>TOTAL REQUIRED PARKING SPACES 83 SPACES<br>PROVIDED EXISTING SPACES AT SCHOOL 81 SPACES<br>NEW SPACES AT DOME 8 SPACES<br>TOTAL SPACES PROVIDED 89 SPACES<br>LOADING SPACES (3.5m x 7.0m)<br>REQUIRED USE GROSS AREA TABLE 113A SPACES REQ'D<br>SCHOOL 7,511.9m <sup>2</sup> COLUMN VI 2<br>DOME 10,148.2m <sup>2</sup> COLUMN VII 2<br>TOTAL REQUIRED PARKING SPACES 4 SPACES<br>PROVIDED EXISTING SPACES AT SCHOOL 2 SPACES<br>NEW SPACES AT DOME 2 SPACES<br>TOTAL SPACES PROVIDED 4 SPACES |  |                 |  |  | <b>PARKING CALCULATIONS</b><br>MOTOR VEHICLE PARKING - EXISTING SCHOOL + ADDITION + DOME<br>REQUIRED 59 CLASSROOMS + 8 PORTABLES = 64 TOTAL<br>USE<br>NO. CLASS SPACES PER SPACES REQ'D<br>MIDDLE SCHOOL 20 1.5/CLASS 30<br>MIDDLE SCHOOL PORTABLES 4 1.5/CLASS 4.5<br>HIGH SCHOOL 39 3/CLASS 117<br>HIGH SCHOOL 5 3/CLASS 15<br>TOTAL REQUIRED PARKING SPACES 171 SPACES<br>TOTAL REQUIRED PARKING SPACES FOR THE PHYSICALLY DISABLED 2 SPACES<br>PROVIDED SPACES 5.52m x 2.6m 173 SPACES<br>BARRIER FREE SPACES 0.52m x 3.67m 2 SPACES<br>TOTAL SPACES PROVIDED 175 SPACES<br>BICYCLE PARKING (0.6m x 1.8m)<br>REQUIRED USE GROSS AREA TABLE 113A SPACES REQ'D<br>SCHOOL 10,438.7m <sup>2</sup> 1 / 100m <sup>2</sup> 105 SPACES<br>DOME 10,148.2m <sup>2</sup> 1 / 1500m <sup>2</sup> 7 SPACES<br>TOTAL REQUIRED PARKING SPACES 112 SPACES<br>PROVIDED SCHOOL 108 SPACES<br>DOME 8 SPACES<br>TOTAL SPACES PROVIDED 116 SPACES<br>LOADING SPACES (3.5m x 7.0m)<br>REQUIRED USE GROSS AREA TABLE 113A SPACES REQ'D<br>SCHOOL 10,438.7m <sup>2</sup> COLUMN VI 2<br>DOME 10,148.2m <sup>2</sup> COLUMN VII 2<br>TOTAL REQUIRED PARKING SPACES 4 SPACES<br>PROVIDED SCHOOL 2 SPACES<br>DOME 2 SPACES<br>TOTAL SPACES PROVIDED 4 SPACES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                 |  |  |
| <b>GENERAL NOTES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                 |  |  | <b>LEGEND</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                 |  |  |
| 1. EXISTENT OF CONTRACT IS LIMITED TO WITHIN PROPERTY EXCEPT WHERE SHOWN OTHERWISE.<br>2. ALL WORK OUTSIDE PROPERTY LINE TO BE CONSTRUCTED TO CITY OF OTTAWA CONSTRUCTION STANDARDS.<br>3. PARKING STALL SIZE: 2600mm x 5200mm<br>BARRIER FREE PARKING STALL: 3800mm x 5200mm<br>4. FOR LANDSCAPE/PLANTING DETAILS SEE DRAWING AS PREPARED BY JELBA.<br>5. FOR SITE GRADING INFORMATION SEE GRADING & DRAINAGE DRAWING AS PREPARED BY WSP.<br>6. FOR SITE SERVICES INFORMATION SEE SITE SERVICES DRAWING AS PREPARED BY WSP.<br>7. FOR SOIL INVESTIGATION REPORT REFER TO REPORT PREPARED BY EXP. SERVICES, PROJECT NUMBER OT-0004239-01.<br>8. SLOPES OF CONCRETE/PAVING AT DEPRESSION CURBS SHALL NOT EXCEED 5%.<br>9. CONTRACTOR TO EXAMINE THE SITE AND ASSESS ALL CONDITIONS ABOVE GROUND UTILITIES. UTILITIES AS SHOWN ARE FOR INFORMATION ONLY.<br>10. FOR SITE SURVEY INFORMATION, SEE TOPOLOGICAL SURVEY DRAWING PREPARED BY ANNE'S, O'SULLIVAN, VOLLEBECK LTD.                                                                                                                                                                                                                                                                                                                         |  |                 |  |  | 1. BARRIER FREE PARKING BUILDING ENTRANCE/EXIT<br>2. EXISTING BOLLARD TO REMAIN<br>3. NO NEW BOLLARD, REFER TO DETAIL 5/A005<br>4. CURBS<br>5. EXISTING DEPRESSIONED CURB TO REMAIN<br>6. NEW DEPRESSIONED CURB<br>7. SEMI-MOUNTABLE DEPRESSIONED CURB<br>8. EXISTING CHAIN LINK FENCE TO REMAIN<br>9. NEW VINYL COATED CHAIN LINK FENCE<br>10. ROAD CENTER LINE<br>11. FIRE ROUTE<br>12. SETBACK LINE<br>13. PROPERTY LOT LINE<br>14. EASEMENT BOUNDARY<br>15. FIRE ROUTE SIGN (EVERY 25 METRES)<br>16. EXISTING FIRE ROUTE SIGN TO REMAIN<br>17. EXISTING HAND-PAINTED PARKING SIGN TO REMAIN<br>18. EXISTING DROP-OFF SIGN TO REMAIN<br>19. EXISTING ONE WAY SIGN TO REMAIN<br>20. EXISTING NO ENTRY SIGN TO REMAIN<br>21. EXISTING LOADING AREA SIGN TO REMAIN<br>22. NEW LOADING AREA SIGN<br>23. EXISTING MISC. TRAFFIC SIGN TO REMAIN<br>24. EXISTING MISC. TRAFFIC SIGN<br>25. REMOVE EXISTING GOAL POSTS<br>26. REMOVE EXISTING GOAL POSTS<br>27. EXISTING LIGHT STANDARD TO REMAIN<br>28. REMOVE EXISTING LIGHT STANDARD<br>29. IRON BAR (REFER TO SURVEY)<br>30. EXISTING FIRE DEPARTMENT CONNECTION TO REMAIN<br>31. NEW FIRE DEPARTMENT CONNECTION (REFER TO MECHANICAL)<br>32. EXISTING FIRE HYDRANT TO REMAIN<br>33. NEW FIRE HYDRANT (REFER TO CIVIL)<br>34. EXISTING MAIN HOLE TO REMAIN<br>35. REMOVE EXISTING MAIN HOLE (REFER TO CIVIL)<br>36. NEW MAIN HOLE (REFER TO CIVIL)<br>37. EXISTING CATCH BASIN TO REMAIN<br>38. REMOVE EXISTING CATCH BASIN (REFER TO CIVIL)<br>39. NEW CATCH BASIN (REFER TO CIVIL)<br>40. EXISTING FLAG POLE TO REMAIN<br>41. EXISTING UTILITY POST<br>42. EXISTING UTILITY PAVERS TO REMAIN<br>43. EXISTING HEAVY DUTY ASPHALT PAVING TO REMAIN<br>44. EXISTING LIGHT DUTY ASPHALT PAVING TO REMAIN<br>45. EXISTING CONCRETE WALK TO REMAIN<br>46. EXISTING CRUSHED STONE PATHWAY TO REMAIN<br>47. EXISTING MULCH TO REMAIN<br>48. NEW TYPE 1 ASPHALT - HEAVY DUTY (REFER TO SPEC.)<br>49. NEW TYPE 2 ASPHALT - LIGHT DUTY (REFER TO SPEC.)<br>50. NEW CONCRETE WALK<br>51. NEW CRUSHED STONE PATHWAY<br>52. NEW GRASS (REFER TO LANDSCAPE)<br>53. EXISTING TREES TO REMAIN (REFER TO LANDSCAPE)<br>54. TREES TO BE REMOVED OR TRANSPLANTED (REFER TO LANDSCAPE) |  |                 |  |  |
| <b>SITE PLAN NOTES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                 |  |  | <b>LEGEND</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                 |  |  |
| 1. CAMPUS OR 2nd FLOOR ABOVE.<br>2. EXISTING EASEMENT.<br>3. NEW TRAFFIC SIGN ON EXISTING POST.<br>4. WORKING TO BE CONFIRMED BY CLIENT.<br>*REFER TO DRAWING A004 FOR ADDITIONAL SITE PLAN NOTES.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                 |  |  | 1. BARRIER FREE PARKING BUILDING ENTRANCE/EXIT<br>2. EXISTING BOLLARD TO REMAIN<br>3. NO NEW BOLLARD, REFER TO DETAIL 5/A005<br>4. CURBS<br>5. EXISTING DEPRESSIONED CURB TO REMAIN<br>6. NEW DEPRESSIONED CURB<br>7. SEMI-MOUNTABLE DEPRESSIONED CURB<br>8. EXISTING CHAIN LINK FENCE TO REMAIN<br>9. NEW VINYL COATED CHAIN LINK FENCE<br>10. ROAD CENTER LINE<br>11. FIRE ROUTE<br>12. SETBACK LINE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                 |  |  |

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|  <div style="display: inline-block; text-align: right;"> <b>CONSEIL DES<br/>ÉCOLES CATHOLIQUES<br/>DU CENTRE-EST</b><br/><br/> <i>Le meilleur conseil<br/>au mieux puisse vous donner</i> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                                                                                       |      |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>LES IDÉES, CONCEPTS, DISPOSITIONS ET PLANS MONTRÉS<br/>OU REPRÉSENTÉS PAR CE DESSIN APPARTIENNENT À<br/>EDWARD J. CUHACI AND ASSOCIATES ARCHITECTS INC. ET<br/>ONT ÉTÉ CRÉÉS, ET DÉVELOPPÉS POUR ÊTRE UTILISÉS<br/>DANS LE CADRE DU PRÉSENT PROJET. ILS NE DOIVENT<br/>PAS ÊTRE UTILISÉS À D'AUTRES FINS NI COMMUNIQUÉS À<br/>QUI QUE CE SOIT SANS LA PERMISSION ÉCRITE DE<br/>EDWARD J. CUHACI AND ASSOCIATES ARCHITECTS INC.</b> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>L'ARCHITECTE DÉCLINE TOUTE RESPONSABILITÉ DÉCOULANT<br/>DE PROBLÈMES FAISANT SUITE AU NON RESPECT DES<br/>PLANS ET DEVIS OU DE L'INTENTION DU CONCEPT<br/>QU'ILS TRANSMETTENT, OU DE TOUTS PROBLÈMES POUVANT<br/>RÉSULTER DU DÉFAUT DE TIERS D'OBTENIR OU DE SUIVRE<br/>LES INSTRUCTIONS DE L'ARCHITECTE RELATIVEMENT AUX<br/>ERREURS, OMISSIONS, INCOHÉRENCES, AMBIGÜITÉS OU<br/>CONTRADICTIONS ALLÉGUÉES.</b> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>L'ENTREPRENEUR DOIT VÉRIFIER TOUTES LES DIMENSIONS<br/>SUR PLACE ET INFORMER L'ARCHITECTE DE TOUT ÉCART<br/>AVANT LE DÉBUT DES TRAVAUX. NE PAS MESURER LES<br/>DESSINS À L'ŒILLELLE.</b> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>ALL IDEAS, DESIGNS, ARRANGEMENTS, AND PLANS<br/>INDICATED OR REPRESENTED BY THIS DRAWING ARE<br/>OWNED BY AND THE PROPERTY OF EDWARD J. CUHACI<br/>AND ASSOCIATES INC. AND WERE CREATED, EVOLVED,<br/>AND DEVELOPED FOR USE ON AND IN CONNECTION<br/>WITH THE SPECIFIED PROJECT. NONE OF THE IDEAS,<br/>DESIGNS, ARRANGEMENTS OR PLANS SHOULD BE USED BY<br/>OR DISCLOSED TO ANY PERSON, FIRM, OR<br/>CORPORATION FOR ANY PURPOSE WHATSOEVER WITHOUT<br/>THE WRITTEN PERMISSION OF EDWARD J. CUHACI AND<br/>ASSOCIATES INC.</b> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>THE ARCHITECT WAIVES ANY AND ALL RESPONSIBILITY<br/>AND LIABILITY FOR PROBLEMS WHICH ARISE FROM<br/>FAILURE TO FOLLOW THESE PLANS, SPECIFICATIONS, AND<br/>THE DESIGN INTENT THEY CONVEY, OR FOR PROBLEMS<br/>WHICH ARISE FROM OTHERS' FAILURE TO OBTAIN<br/>AND/OR FOLLOW THE ARCHITECT'S GUIDANCE WITH<br/>RESPECT TO ANY ERRORS, OMISSIONS, INCONSISTENCIES,<br/>AMBIGUITIES OR CONFLICTS WHICH ARE ALLEGED.</b> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <b>CONTRACTOR TO VERIFY ALL DIMENSIONS AND NOTIFY<br/>THE ARCHITECT OF ANY DISCREPANCIES BEFORE<br/>WORK COMMENCES. DO NOT SCALE DRAWINGS</b> </div> |           |                                                                                       |      |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">   </td> <td colspan="2" style="text-align: center;">  </td> </tr> <tr> <td colspan="2" style="text-align: center;">TRUE NORTH</td> <td colspan="2" style="text-align: center;">PLAN NORTH</td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                                                                                       |      |   |       |  |      | TRUE NORTH              |      | PLAN NORTH |   |                           |      |      |  |      |           |                                 |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |  |      |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| TRUE NORTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | PLAN NORTH                                                                            |      |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| <div style="border: 2px solid black; padding: 10px; margin-bottom: 10px;"> <b>EDWARD J. CUHACI<br/>&amp; ASSOCIATES ARCHITECTS Inc.</b><br/> <small>171 Stacey Dr. Suite 100, Ottawa, Ontario, K1P 5H7<br/> Tel: (613) 236-1444 Telexphone: (613) 236-7113 e-mail: edj@edjca.com</small> </div> <div style="border: 1px solid black; padding: 5px;"> <b>PROJECT TITLE/TITRE DU PROJET</b><br/> <b>ÉCOLE SECONDAIRE CATHOLIQUE</b><br/> <b>PAUL-DESMARAIS - DOME</b><br/> <b>5315 ABBOTT STREET</b><br/> <b>OTTAWA, ON</b><br/><br/> <b>CONSEIL DES ÉCOLES CATHOLIQUES</b><br/> <b>DU CENTRE-EST</b><br/> <b>100 RUE LABELLE, OTTAWA, ON K1J 1A1</b> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <b>DRAWING TITLE/TITRE DU DESSIN</b><br/> <b>SITE PLAN</b> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                                                                                       |      |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">SCALE<br/>ÉCHELLE</td> <td style="width: 25%;">1:500</td> <td style="width: 25%;">PROJ. No</td> <td style="width: 25%;">1714</td> </tr> <tr> <td style="width: 25%;">DRAWN BY<br/>Dessiné PAR</td> <td style="width: 25%;">S.R.</td> <td style="width: 25%;">ISSUE No</td> <td style="width: 25%;">2</td> </tr> <tr> <td style="width: 25%;">CHECKED BY<br/>Vérifié PAR</td> <td style="width: 25%;">J.J.</td> <td colspan="2" style="text-align: center; font-size: 2em; font-weight: bold;">A001</td> </tr> <tr> <td style="width: 25%;">DATE</td> <td style="width: 25%;">JULY 2017</td> <td colspan="2" style="width: 50%; text-align: center;"> ACAD FILE/FISHER: 1714-A001.DWG </td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                       |      | SCALE<br>ÉCHELLE                                                                                                                                                            | 1:500 | PROJ. No                                                                              | 1714 | DRAWN BY<br>Dessiné PAR | S.R. | ISSUE No   | 2 | CHECKED BY<br>Vérifié PAR | J.J. | A001 |  | DATE | JULY 2017 | ACAD FILE/FISHER: 1714-A001.DWG |  |
| SCALE<br>ÉCHELLE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1:500     | PROJ. No                                                                              | 1714 |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| DRAWN BY<br>Dessiné PAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | S.R.      | ISSUE No                                                                              | 2    |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| CHECKED BY<br>Vérifié PAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | J.J.      | A001                                                                                  |      |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |
| DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | JULY 2017 | ACAD FILE/FISHER: 1714-A001.DWG                                                       |      |                                                                                                                                                                             |       |                                                                                       |      |                         |      |            |   |                           |      |      |  |      |           |                                 |  |